## <u> Topic - Colour</u>

Big Enquiry question – How useful is colour in our world?

\*May we remind you that you can continue to put photographs and descriptions of any activities you are doing at home during this time. It will be lovely to share with the class at a later date.

Subject/area	Activities			
Maths	Capacity – Look at the Bitesize video         https://www.bbc.co.uk/bitesize/topics/zt9k7ty/articles/zp8crdm         Use language of 'full' and 'empty'.         Year R- Free play with many different water vessels/ containers/spoons. Eg- How many         yoghurt pots do you estimate will fill a plastic cup. Lots of practise with this. Pouring ,         emptying and filling. Compare the capacities of containers.         Can you order vessels/ containers as to how much liquid you think they will hold?         Year 1-         https://app.mymaths.co.uk/5930-lesson/comparing-capacity         Compare capacities by direct comparison.         Use language of full/empty, more than, less than, half, half full, quarter etc. ( Link with week 3- Fractions).         Collect a variety of containers, eg small saucepan, yoghurt pot, plastic mug/cup, large bottle top /lid. Record how many of each container filled the small saucepan. Have a guess (estimate), first.			
	Item	Estimate	Actual	
	Yoghurt pot	8	10	
	Plastic cup	10	14 etc	
	Beginning to use standard measures: Look at the capacity of some milk, juice, squash cartons/bottles. L = Litres What does 1 litre of water look like? Find a plastic measuring jug and fill it up to 1litre. Can you pour 1, 2, 3, 4 Litres into a large bowl or saucepan? Practise filling litres into a measuring jug and pouring into a large container. Can you measure accurately?			
English	<ul> <li><u>All</u> Read/listen to the story of Elmer by David McKee. If you have it at home use a version you have, if not the story is available through libraries online or through Youtube <u>https://www.youtube.com/watch?v=wdyo4ykh2WA</u>. There are also lots of different Elmer stories you can share at home through Youtube or an online library.</li> <li>Retell the story to an audience of your toys/ members of your family. Use different voices for all of the characters</li> <li>If you can, read some different Elmer stories from the series and talk about which is your favourite and why.</li> <li>Elmer was different and unique. Draw a picture of yourself- you could use a mirror to create a self-portrait for this, and write about how you are special and unique.</li> </ul>			

	<ul> <li>Use the To Do on Purple Mash to create an invitation to an Elmer Day party.</li> <li>Remember to read daily/share stories at home and carry on with your Storywings if you have not yet completed it. Don't forget the Oxford Owl website is great for accessing lots of books at the right reading band for your child - www.oxfordowl.co.uk</li> <li>Year R- Practice saying the letter names and sequencing letters in the right alphabetical order- see sheet below.</li> <li>Year 1         <ul> <li>Focus on 6 words this week from your high frequency list- each day can you write a different sentence for each of the words?</li> <li>Explore compound words- see table below.</li> <li>Create a factfile about elephants- can you research and write out 5 facts about elephants- for example where they live in the wild, what they eat, how tall they are etc</li> </ul> </li> </ul>			
Science/Understanding the World	What plants do we eat? Think of all the fruits and vegetables that you enjoy eating. Can you sort these into 2 groups- drawing & colouring these the correct colour?			
	Fruits Vegetables			
	<ul> <li>What parts of a given plant do we eat? Root, stem, leaf, flower, fruit or seed? What examples have you got at home? Eg, Broccoli – flower and stem, lettuce- leaf, tomato-fruit etc. Discuss which part of the plant is eaten.</li> <li>With the help of an adult, can you make either a vegetable salad, a vegetable soup or a fruit salad? Discuss which part of each plant is eaten and how it is prepared for eating.</li> <li>Useful links to plants topic – BBC Bitesize- Science – Plants Key Stage 1 (KS1) 'What are the parts of a plant?'</li> <li>Purple Mash- Making a smoothie recipe sequence. Can you put the picture instructions in the correct order? Perhaps you could make your own smoothie with the help of an adult.</li> <li>Write about your favourite fruit</li> <li>Can you use natural plant materials to create a natural picture? Create a frame using either cardboard with slits and string wrapped round or using sticks and string. Weave natural materials in and out. What can you create?</li> </ul>			
History/Geography/Understanding the World	Find out about where elephants live in the wild- which countries do they live in? What is the difference between an African and Indian elephant? Can you draw them and write how we could recognise if they were an African or Indian elephant. What is the climate like there for them? How is it different to where we live?			

Can you use a plastic milk bottle- any size and cut then decorate to create you		
own Elmer like one shown below.		
Weekly Wonder - Journey to the Moor		
Click on the powerpoint and use music and story to feel what it is like to make a		
journey to the moon.		
Growing seeds- Watch the video clip to see where seeds come from and how they grow. BBC Bitesize		
https://www.bbc.co.uk/bitesize/topics/zdyycdm/resources/1		

## How to make a milk bottle Elmer

Stand the milk jug up and cut into it just below the handle. This will form the elephant's trunk. Then cut off the entire bottom half of the jug and cut four legs into it, as well as a little tail.





Use any collage materials you have- tissue paper, from magazines etc and cut small squares of different colours to glue onto your Elmer and decorate him ready for the Elmer day parade.

Cut some card to create ears and stick them to your Elmer, and finally add some eyes.



<u>Year R phonics</u>-This week we will be working on the letter names and alphabetical order. Any work you could do at home to reinforce this such as cutting up the letters below and seeing if your child can arrange them in the right order would be very beneficial.

٥	b	С	d	e	f
9	h	i	j	k	
m	n	0	p	q	r

S	+	u	V	W	X
У	Z				

## Year 1 compound words

Can you make 4 different words from the words in the middle and then write each word in a sentence?



