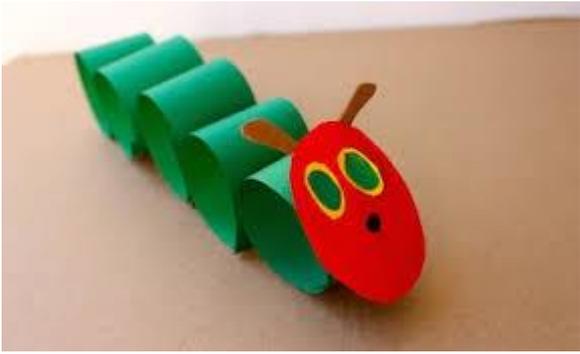


**Theme- Animals**

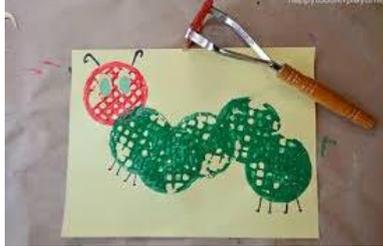
Big enquiry question for this half term= What is it like to live in a zoo?

Subject/area	Activities
Maths	<p>Shopping and coins Resources- coins up to £2 ( notes if you can too)£5, £10, £20, etc <b>All-</b> Why do we have money? What do we do with it? Here are some lessons that you can all work through to learn all about money. <b>Recognising and sorting coins</b> <a href="https://classroom.thenational.academy/lessons/to-identify-the-physical-properties-of-coins/activities/1">https://classroom.thenational.academy/lessons/to-identify-the-physical-properties-of-coins/activities/1</a></p> <p><b>BBC Bitesize- Recognising coins and describing them</b> <a href="https://www.bbc.co.uk/bitesize/articles/z6tv382">https://www.bbc.co.uk/bitesize/articles/z6tv382</a> How many different shapes are there? How many coins are there in total?</p> <p><b>Recognising the value of coins</b> <a href="https://classroom.thenational.academy/lessons/to-recognise-the-value-of-different-coins/activities/1">https://classroom.thenational.academy/lessons/to-recognise-the-value-of-different-coins/activities/1</a></p> <p><b>To recognise the value of different coins</b> <a href="https://classroom.thenational.academy/lessons/to-recognise-the-value-of-different-coins-b1b5b6/activities/1">https://classroom.thenational.academy/lessons/to-recognise-the-value-of-different-coins-b1b5b6/activities/1</a></p> <p><b>Revision</b> Can you practise writing coin values. Point to a coin and write it's value. Eg, 5p, 2p etc Using some of your toys, can you create a toy shop, labelling your toys with different values. What coins would you need to buy each one? How much would it cost to buy two of your toys together? You will need to add those numbers together first.</p> <p>Put at least one of each coin in a pot. Ask a family member to pick up a coin, can you name the coin?</p> <p>Can you describe a coin to a family member &amp; see if they can guess the coin, then swap over?</p> <p>Can you sort your pot of coins into your own sets and explain how you have sorted them?</p>
English	<p><b>All</b> Read/listen to the story of The Very Hungry Caterpillar by Eric Carle- there are various different readings of it on youtube- this is a lovely animated version – <a href="https://www.youtube.com/watch?v=75NQK-Sm1YY">https://www.youtube.com/watch?v=75NQK-Sm1YY</a> And this one is read by Eric Carle himself <a href="https://www.youtube.com/watch?v=vkYmvxP0AJI">https://www.youtube.com/watch?v=vkYmvxP0AJI</a></p> <ul style="list-style-type: none"> <li>• Can you retell the story using actions?</li> <li>• Create a storymap to show the sequence of events in the story then use your map to retell it to someone in your family</li> <li>• Use the Very Hungry Caterpillar diary writing frame below - to record the diary of the Very Hungry Caterpillar. Can you write a simple sentence for each day- Eg "On Monday he..."</li> <li>• Draw and label the lifecycle of the butterfly</li> <li>• Remember to read daily/share stories at home. Don't forget the Oxford Owl website is great for accessing lots of books at the right reading</li> </ul>

	<p>band for your child - <a href="http://www.oxfordowl.co.uk">www.oxfordowl.co.uk</a> and you can borrow books from the SLS website too for reading for pleasure</p> <p><b>Year R-</b> Consolidation and revision of some of the words we have been learning in phonics- see below Look out for the To Do's on Purple Mash as phonics revision</p> <p><b>Year 1-</b> Write the story of the Very Hungry Caterpillar- start with the opening "Once upon a day or One day..." then join your sentences to write the story of the Very Hungry Caterpillar. Don't forget your capital letters, finger spaces between words, full stops and try and join up your writing. Look out for the "To Do's" on Purple mash to revise some of our phonic sounds</p>
<p>Science/Understanding the World</p>	<p><b>Adult and baby animals.</b> Talk about baby animals and how they compare to their 'parents'. Do they look similar? ( pig or goat etc) or do they look completely different? ( butterfly, frog etc). Can you choose 4 animals and draw them as a baby and then as an adult? If you have a pet, have you watched him/her grow older? How did he / she change? Discuss this. Link to 'The Very Hungry Caterpillar' - Life cycle of a butterfly. Talk about the life cycle and look at some pictures of caterpillars and butterflies. (The story of 'The Very Hungry Caterpillar' may help). Can you see any caterpillar eggs, caterpillars or butterflies in your garden or on a walk?</p> <p><b>Purple Mash-</b> Can you match the animal to its young and describe the changes as they grow up?</p> <ul style="list-style-type: none"> <li>- Create an informative leaflet about the life cycle of a butterfly.</li> <li>- Can you bring some colour and label a butterfly's life cycle?</li> <li>- Can you draw a beautiful butterfly?</li> </ul>
<p>RE/ Understanding the World</p>	<p>Look at the timeline we made previously- recap the events of Jesus's birth. Read the Baptism of Jesus. Share some stories that Jesus told-(parables) talk about his life as a story teller- such as The Lost Sheep, the Lost Coin or the Good Samaritan . Why did he tell these stories? What messages was he trying to give to people through them?</p>
<p>Art/Expressive arts and design</p>	<p>Can you make your own caterpillar? Here are some ideas to start you off – You could cut and join circles from whatever paper/materials you have at home like this-</p>  <p>See how many milk bottle tops you could collect and use them to create a caterpillar. Use natural materials you can find outside to make one. Use a cardboard tube and paint to print a caterpillar with You could use big circles to create something like this –</p>



Or a potato masher -



Explore making symmetrical butterfly pictures- fold a piece of paper, paint on one side then fold it, press it down, open out to discover a beautiful butterfly

Music/ Expressive arts and design

Song- 'Boogie Bugs' – Can you learn this action dance /song?  
Can you make up your own tune?

Clap your hands for the boogie bugs, boogying right down on the ground.  
Clap your hands for the boogie bugs, boogying around and around.  
Well you boogie to the left, boogie to the right, boogying without a sound.

Swing your hips for the boogie bugs, boogying around and around.  
Swing your hips for the boogie bugs, boogying around and around.  
Well you boogie to the left, boogie to the right, boogying without a sound.

Jump, jump, jump for the boogie bugs, boogying around and around.  
Jump, jump, jump for the boogie bugs, boogying around and around.  
Well you boogie to the left, boogie to the right, boogying without a sound.

Pat your knees for the boogie bugs, boogying around and around.  
Pat your knees for the boogie bugs, boogying around and around.  
Well you boogie to the left, boogie to the right, boogying without a sound.

Stamp, stamp, stamp for the boogie bugs, boogying around and around.  
Stamp, stamp, stamp for the boogie bugs, boogying around and around.  
Well you boogie to the left, boogie to the right, boogying without a sound.

Sing the song through with the actions. Point down slowly to 'down on the ground', Turn round on 'boogying around and around', sideways gallop on 'boogie to the left-boogie to the right. Choose your own action(s) for the last line. Throughout the dance/song, keep a constant wiggling of the hips, so that it feels like a dance not just a set of actions.

PSHE/Personal, social & emotional development

Tuesday 16<sup>th</sup> is 'Empathy Day'. What does the word empathy mean? ( the ability to understand and share the feelings of others). When have you felt sad/happy/excited when someone you care about is sad/ happy /excited? Can you talk about these times? Draw a picture to show such a time and talk about it with a member of your family.

## The diary of the Very Hungry Caterpillar



Sunday



Monday



Tuesday



Wednesday



Thursday



Friday



Saturday



Sunday



Year R phonics

Revising reading and writing words we have previously learned. You could play bingo with the words – here are some bingo sheets and see if you can write them in your own sentences.

coffee	slept	stamp
picnic	farmer	crust

frost	slept	twist
picnic	corner	stamp

coffee	jump	stamp
shampoo	farmer	crust

stocking	slept	stamp
sandwich	pond	crust

skip

gran

step

pond

camp

jump

plum

milk

step

pond

camp

skip

