



# Preston Candover CE Primary School

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Dear Parents

**Owl Class**

## *Owls Class Spring Term Newsletter*

Welcome back! We hope you have had a lovely Christmas.

Our big question this term is 'How is everything connected?' and below is an outline of what we hope to cover in Owl Class this term.

### **English:**

We start the term by reading *The Promise* by Nicola Davies and exploring the audience, purpose and form of the text. We will look at the use of language and use this to inform our own narrative writing including diary entries, descriptions, writing in role, instructions and poetry. We will be using the 'No Nonsense' spelling programme and Song of Sounds phonics programme. Group reading sessions will take place throughout the term. A spelling test will be given on Fridays and the children bring their new weekly spelling word lists home on the same day. Please encourage your children to practise their spellings and to learn the meanings of unfamiliar words and look at the words in context.

### **Maths:**

During our maths lessons this term, we will be working with place value; learning how to add, subtract, multiply and divide using our hundreds, tens and ones. This will feed into our mental maths strategies. We will be covering fractions and will also be moving on with our understanding of 2D shape and time. Later in the term, we will use our knowledge of shape to help us with data handling and the ways we can present data.

By the end of Year 2, children should know their 2, 5 and 10 times tables and by the end of year 3, children should also know their 3, 4 and 8 times tables. Please help your child practice these regularly at home and encourage them to use Times Tables Rock Stars. If your child knows their times tables you can support them by applying their knowledge to problem solving and understanding the related division facts.

### **Science:**

We will complete our learning about solutions and mixing and separating and make a series of observations from experimenting with matter. After that we will look at light, transparent and opaque materials and how light beams are reflected.

### **Geography and History:**

This term we will be comparing one area in the UK with another. This will include both the physical geography and the history of both areas. One will be the local area of Alresford and the other will be the seaside town of Highcliffe, Hampshire. The children will be comparing how people live in these

two areas; the different types of jobs people have, how they spend their time, and also how the physical geography affects their lives in different ways.

When delving into the history of Alresford, we will be looking at The Watercress Line. We are looking forward to seeing how trains have evolved, how the train line has helped the local area, and how we use trains now.

### **Religious Education:**

Our first topic will focus on stories about Jesus. Sharing a selection of stories, we will look at how they explain that Jesus is special to Christians. Children will then retell a chosen story in their own way. After half term we will learn about Christian and Hindu weddings through the concept of 'celebration and ritual' and identify differences and similarities.

### **Computing:**

This term will be all about searching on the internet. We will look at how to search safely and effectively and the technical terminology associated with searching on the internet. Searching for information online, we will put these skills into practise. We will brush up on our typing skills and learn the basics of touch-typing to create a leaflet to help someone search for information. After this, we will move onto representing data using tables, spreadsheets, pie charts and bar graphs.

### **Physical Education:**

In Dance we will explore and learn new actions based on traditional dance and perform these with partners and groups. We will learn dances with a simple structure or motif, linking actions and sequences and learn dances from different cultures, times and places. In Gym we will focus on mastering jumps and shapes and create sequences with a partner moving away and towards each other. We will create sequences first on the floor and then perform on apparatus. Mrs Clayton-Shepherd will continue to teach games. PE is timetabled for Thursday and Friday this year, but please ensure that your child has their named PE kit in school all week, as there may occasionally be changes to the timetable.

### **Art and Design:**

Exploring sculpture we will look compare a range of work from contemporary and established Sculptor, Anthony Gormley. We will look at how sculptures impact places and practise observational drawing, modelling and moulding and eventually make our own sculptures in order to convey our own message.

### **DT:**

We will be designing and making photo frames. We will discuss a range of designs and understand functional and decorative elements of designs. After this we will move onto investigating materials, evaluating effectiveness and finally measuring, making, and joining materials to produce our own product.

### **PSHE:**

Focusing on our PSHE theme of 'Relationships' we will look at different types of behaviour and how this affects others' feelings. We will learn about personal space and the difference between acceptable and unacceptable contact. We will consider how to respond respectfully to a wide range of people and understand what 'stereotypes' are. We will learn about the concept of keeping something confidential or secret and when we should and should not agree to keep a secret.

### **French:**

At the start of this term we will listen to a French story. Responding to the story with our thoughts and ideas we will identify and learn key vocabulary. We will continue to practise our numbers from 0-20 and learn how to answer questions expressing a preference.

**Music:**

Our music learning for this term, 'Let your spirit fly,' focuses on improvising simple rhythms using different instruments, including the voice. We will listen to a range of music and understand how words can affect melody. We will move on to look at simple composition, exploring the character of sounds and layers within music and begin to understand some formal, written notation including crotchets and rests.

**Homework is as follows:**

Y2: Daily reading, weekly spellings, Timetable Rockstars, a fortnightly My Maths activity on the computer alternating with a fortnightly English task.

Y3: Frequent reading, weekly spellings, Timetable Rockstars, a weekly My Maths activity and weekly English homework.

**Homework will be set on Friday and needs to be handed in the following Thursday please.**

Please try to hear your child read regularly. You can encourage your child by reading with them: poetry, fiction, non-fiction, comics, newspapers – reading for pleasure and enjoyment!

**Equipment:**

Your child will need a named PE kit in school from Monday to Friday, please ensure if it gets taken home to be washed over the weekend that it is back in school on Monday. They also need an Art shirt: (an old adult's shirt with the sleeves cut shorter is absolutely fine). Your child will not need a pencil case, as all stationary will be provided.

Before Christmas, we asked for parents to provide three 2<sup>nd</sup> class stamps for each child so that the children can write for a real purpose and audience. Please may we remind parents to kindly send three 2<sup>nd</sup> class stamps in with your child by the beginning of next week.

Yours sincerely

Katie East and Chloe Sami  
Class Teachers

Mrs Veronica Mas  
LSA