



Preston Candover CE Primary School

Love, Hope and Justice

Collective Worship Policy

Our policies reflect our Christian ethos and are in accordance with all statutory safeguarding requirements.

April 2018

Review Date: April 2021

Aims:

- To comply with the requirements of the 1988 Education Reform Act
- To foster respect and deepen spiritual awareness
- To provide the opportunity for pupils and staff to give praise and thanksgiving to God
- To provide opportunities to share time, joy and the peace needed to reflect, learn and develop emotionally
- To develop pupils' sense of self-worth and to provide opportunities to celebrate achievements
- To enable the children to recognise British values and appreciate the values characteristic to Christianity; for example, Love, Hope, Justice and virtues such as courage, service and respect
- To develop the understanding that we live our lives in the context of our family, our local community and within a global community
- To respect the individuality of each child, their religious heritage as well as the ethnic and social diversity of the school community

Rationale

As a Church of England school, worship will reflect some of the rich traditions of Anglican prayer and worship. Collective worship is an integral part of the life of the school community. In providing a daily act of worship we are conforming to our trust deed and the law.

Collective worship gives expression to and the opportunity to reflect on certain values and experiences. These experiences are a way of demonstrating Christian spirituality. These are: wonder and awe; joy; paying attention and listening; humility; stillness; silence; trust; selflessness; peace and harmony with others; perseverance; wholeness; gratefulness; kindness, compassion and empathy for others and the experience of God's unconditional love for each person.

In collective worship we:

- Reflect on the life of Jesus Christ and of the understanding of God as Father, Son and Holy Spirit
- Allow time for reflection, stillness and provide an opportunity for prayer
- Create a sense of occasion and reverence following the 4 central attributes of worship
- Mark and celebrate the school's special occasions, challenges and achievements
- Develop a feeling of community and a sense of belonging and sharing
- Encourage compassion and sensitivity and the recognition of human endeavour
- Encourage the children to learn how to take part in both large and small gatherings
- Offer opportunities to perform and to respond to a presentation of readings, music, art, dance, drama or prayer
- Respond to big questions, national events and world issues
- Celebrate and mark special occasions, seasons and particular services (e.g. Advent, Harvest, Christmas, Epiphany, Lent, Easter, Ascension) in the Church's year

Pattern of collective worship and organisation

Monday	8.55	Hall	Whole school collective worship led by the headteacher
Tuesday	8.55	Hall	Whole school led by Rector/collective worship leader
Wednesday	8.55	Class	Individual class worship
Thursday	8.55	Hall	Whole school led by a teacher
Friday	8.55	Hall	Whole school led by a teacher

- Acts of worship at Preston Candover are educational in approach and take account of the age and aptitude of pupils
- Collective worship takes place daily, both as a school and as classes based on a common theme
- During the year, all parents are invited to take part in the school's worship at St Mary's Church Preston Candover, the Buried Church, Winchester Cathedral and the War Memorial service
- The Lord's Prayer and other prayers are shared and Liturgical responses such as the Peace are used
- Grace is said in the dining hall each lunch time
- Acts of Worship are planned within a two-year cycle of themes. There is a detailed collective worship rota, written termly in advance that allows for exploration over the year, of our core Christian values, Love Hope and Justice and virtues linked to these
- Children help to plan and lead collective worship at different times, including Easter, Harvest, Christmas, Fair-Trade and anti-bullying weeks. Older children (worship leaders) have a particular role in leading whole school collective worship, organising IT, reading the prayers, choosing the songs and music
- Prayer is a natural part of collective worship and children are invited to share in prayers. Spontaneous prayer is shared in class collective worship for those who wish to. At all times, children not wishing to take part in praying are expected to respect those who are
- We take care to provide a worshipful atmosphere e.g. a sense of peace on entering and leaving through the choice of music, lit candles, images or props are also used
- To enhance the children's biblical literacy and to familiarise them with the historical chronology of the Bible, we use the 'Big Frieze' from the Understanding Christianity resource
- We display our collective worship themes, Christian values we are exploring along with Bible stories and ideas for prayer and reflection on the hall window. We update this fortnightly for parents and carers to share

During collective worship, we will apply the following 'central attributes' of worship:

Gathering Making special and significant this part of the day through appropriate symbol and ceremony

Engaging Using the best available techniques to stimulate interest in the content

Responding Ensuring there is time and opportunity for individual, group reflection and thought, so those attending can respond in a variety of ways

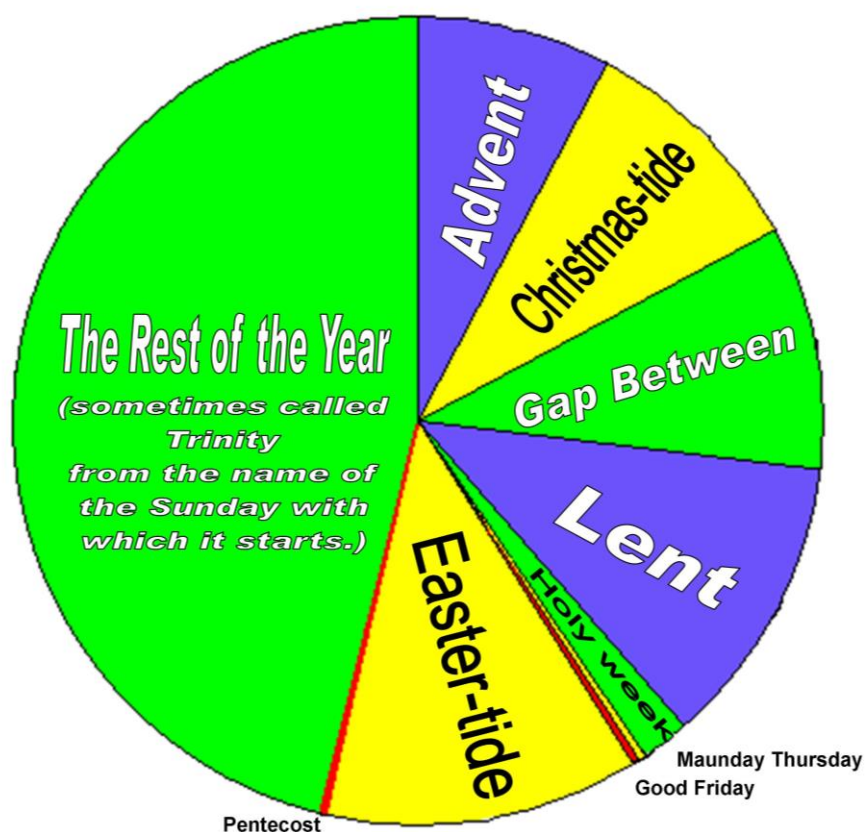
and in addition

Sending Summarising the worship in a meaningful short message used to create an opportunity for those attending to implement the ideas covered and to conclude the worship

Withdrawal:

The right to withdraw pupils from collective worship is available to all parents. If parents decide to take this option for their children, we will ensure that pupils are adequately supervised, with something purposeful to do.

Liturgical Colours and seasons of the Christian year



Season	Liturgical Colour	Description
Advent	Purple	The period covering the four Sundays before the 25th December: Period of preparation for Christmas.
Christmas-tide	White or Gold	25 th December to 2 nd February
Gap Between	Green	Gap of Green until Tuesday before Ash Wednesday
Lent	Purple	The 40 days of preparation for Easter
Maundy Thursday	White or Gold	The Last Supper
Good Friday	Red	The Crucifixion
Easter-tide	White or Gold	Easter Day until Pentecost
Pentecost	Red	50 Days after Easter (lasts a week)
The Rest of the Year	Green	From Pentecost to Advent

Meaning of the colours	Purple	Penitence, preparation
	White or Gold	Joy, purity, innocence, Saints who are not martyrs
	Red	Fire & Blood, therefore Holy Spirit and Martyrdom
	Green	Everything else

At Preston Candover we have an empty cross with a backdrop of the liturgical colours.