

## **Sports funding- July 2017**

Last year we received £ 8502 in sports funding. As we continued our partnership with Perins, we used £8005 of the money to finance the specialist sports teacher who worked with each class from Year 1-6. We also used a total of £385 throughout the financial year to cover costs of taking children to different 7AS events by coach- £135 for the Year 3's to attend the rugby festival, £90 for the Year 2's to attend the dance festival and £75 for all of Year 1 to attend the multi sports festival. An additional £85 was used for resources to support hockey as with having a NQT who also runs a hockey club outside of school over the year he used this expertise to deliver hockey sessions to his class of Year 3's as well as the Year 4 5 and 6 children who represented the school at the 7AS hockey events. I too worked with Mr Scowcroft to carry out hockey sessions with the Year 5/6 class whilst covering their class for PPA.

Our partnership with Perins has enabled us to continue and extend the sporting opportunities we offer our children and in particular to increase pupil participation in competitive school sports. Years 2 to 6 have taken part in at least 1 of the events organised through the 7AS with 100% of our children in these year groups having the opportunity to represent their school at an additional sporting event over the year.

- Year 5/6 Basketball- (October)
- Year 5/6 girls – Indoor Hockey Festival (October)
- Year 3/4 girls- Indoor Hockey Festival (November)
- Year 2 dance festival (November)
- Year 5 and 6 netball development day (January)
- Year 5 and 6 netball and football rallies (March)
- Year 5/6 Rugby development day (March)
- Year 3 athletics development day (May)
- Area sports for years 3-6 (June)

## **Impact**

As part of the specialist sports teaching, the children in each class take part in a number of physical tests at the start and end of each term. Assessment of the children shows that they are making huge progress with stamina, strength and agility as a result of PE lessons, and the specialist teaching.

We have also used the Sports specialist to carry out some inter house competitions with each year group from 1-6 too so that over the year all the children have taken part in mini competitive events. In the Autumn term Years 1 and 2 joined together for a mini football competition. In the Spring term Years 3 and 4 and Years 5 and 6 joined together to take part in a mini football competition.

Using the sports specialist over the past few years has meant that he has become part of our team. It also helps with the Year 6 transition for the children moving onto Perins to work with someone who they will be taught by in when they move onto secondary school.

In addition to the events the children have had the chance to take part in, our new NQTs and another teacher new to our team have developed their confidence and knowledge of P.E lessons through the weekly sessions with the specialist teacher. One new teacher commented that she had been involved in similar CPD coaching at her

previous school but didn't feel that she had learnt as much as she had since she was involved with the lessons at our school. She said that the specialist teacher gets the most out of the children and her as an adult out of the sessions and it has really helped her become more confident in PE. She used to hate teaching it before but now looks forward to it.

### **Impact and Sustainability**

PE and Sport Premium Key Outcome Indicator	Actions	Impact	Sustainability/ Next Steps
1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	PE specialist to support delivery of teacher led PE lessons- modelling, team teaching and observations	All ch in Years 1-6 engaged in a session with Ollie each week.  Pupil interviews showed that the children were very enthusiastic about their weekly sessions with the specialist and thoroughly enjoyed his sessions- even those who are not into sport really enjoyed his sessions as they said they were “fun and active which I found I really enjoyed.”	This will continue for 2017-18 year- with Year R too being involved in weekly sessions as we will have 5 classes from Sept 2017 instead of 6
2. The profile of PE and sport being raised across the school as a tool for whole school improvement	Work with the sports specialist to provide in house opportunities for all children in Years 1-6 to join together for inter-house mini competitive events	Years 1 and 2, 3 and 4, 5 and 5 joined together for a mini competitive football event throughout the year  By providing these opportunities for all children to participate in physical activity and a Level 1 event enabled us to retain our Gold Sports Mark for the second year	This will continue this year and we will do a whole school challenge throughout the summer term
3. Increased confidence, knowledge and skills of all staff in	PE specialist to support delivery of teacher led PE lessons- modelling, team teaching and	Staff stay in with Ollie for CPD which has led to their increased knowledge, confidence and skills	Staff will continue to do in for Ollie's sessions for CPD and to team teach. We also have some new

teaching PE and sport	observations		staff this year who will get ideas from the sessions
4. Broader experience of a range of sports and activities offered to all pupils	<p>Continue involvement in competitions with our 7AS partners</p> <p>Involve the whole school in experiencing new sporting opportunities</p>	<p>Over the year children were able to have the opportunity to take part in 6 different types of Level 2 competitions- rugby, hockey, netball, football, basketball and athletics</p>	<p>This will continue this year with us being involved and taking part in the different events</p>
5. Increased participation in competitive sport	<p>Continue involvement in competitions with our 7AS partners</p>	<p>Over the year 100% of the children in Years 2 represented the school at the 7AS dance festival</p> <p>In years 3 92% of the children represented the school in at least 1 level 2 off site event</p> <p>In Year 4 this was 83% and 100% in Years 5 and 6 with 44% representing the school in at least 2 level 2 events.</p> <p>The percentage of children being involved in Level 2 events contributed towards the Gold School Games Mark being achieved for the second year running.</p>	<p>This will continue this year in the same format</p>
6. Increase participation in sports clubs	<p>Review clubs offered throughout the year and the children who take part in them</p> <p>Look for opportunities to offer a range of different active clubs throughout the year</p>	<p>Over the year 27% of KS1 children and 69% of KS2 children took part in at least 1 sports club.</p> <p>This year we became involved with Premier sports and as a result were able to offer fencing as a new club for children to be involved in.</p>	<p>This will continue for the next academic year- in the summer term through pupil interviews I asked the children which clubs they would like to see and as a result we have added gymnastics for the next academic year</p>

		The percentage of children being involved in extra curricular sports clubs contributed towards the Gold School Games Mark being achieved for the second year running.	
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