

**Theme- Animals**


Big enquiry question for this half term= What is it like to live in a zoo?

Subject/area	Activities				
Maths	<p>Days of the week and time  <b>All</b> - Ordering your day                      What is your routine each day?  <a href="https://classroom.thenational.academy/lessons/talking-about-your-daily-routine/activities/1">https://classroom.thenational.academy/lessons/talking-about-your-daily-routine/activities/1</a></p> <p>Exploring and discussing the days of the week  <a href="https://classroom.thenational.academy/lessons/exploring-and-discussing-the-days-of-the-week">https://classroom.thenational.academy/lessons/exploring-and-discussing-the-days-of-the-week</a>                      Have you got a favourite day of the week, where you do something special? Can you write a few sentences about this special day?  <b>Y1</b>- To concentrate on yesterday, today and tomorrow. What day is it today, yesterday, tomorrow?                      Game- An adult can say a day of the week and see if you can say what day was yesterday and tomorrow etc. Can you practise writing the days of the week ? Then can you point to the correct day when an adult asks you?</p> <p><b>Y1</b>- BBC Bitesize- Chronological order and a quiz  <a href="https://www.bbc.co.uk/bitesize/topics/zhk82hv/articles/zydsb82">https://www.bbc.co.uk/bitesize/topics/zhk82hv/articles/zydsb82</a>                      Discuss ‘ before and after’. During your day, do you have breakfast before or after your lunch? Do you go to bed before or after cleaning your teeth? Etc.</p> <p>All- Exploring time and the seasons  <a href="https://classroom.thenational.academy/lessons/exploring-time-and-the-seasons">https://classroom.thenational.academy/lessons/exploring-time-and-the-seasons</a>                      Can you draw an outfit that you would wear in each season? Divide a page into 4 sections for each season and write each season at the top of each section.</p> <table border="1" data-bbox="807 1205 1043 1451"> <tr> <td>Spring</td> <td>Summer</td> </tr> <tr> <td>Autumn</td> <td>Winter</td> </tr> </table> <p><b>Y1</b>-                      Measuring short periods of time in simple ways  <a href="https://classroom.thenational.academy/lessons/measuring-short-periods-of-time-in-simple-ways">https://classroom.thenational.academy/lessons/measuring-short-periods-of-time-in-simple-ways</a></p> <p>How many star jumps can you do in 15 then 30 seconds?                      How many times can you hop on one leg in 15 then 30 seconds?                      How many times can you clap your hands in 15 then 30 seconds?</p> <p><b>Y1</b>- Telling the time  <a href="https://www.bbc.co.uk/bitesize/topics/zhk82hv/articles/zcmdwx">https://www.bbc.co.uk/bitesize/topics/zhk82hv/articles/zcmdwx</a></p> <p>Can you practise writing the numbers around 5 clock faces. Start with 12 then 3 then 6 then 9 and that will help you to fill in the missing numbers. Can you now draw the minute hand in blue and the hour hand in red to show 1’o clock, 4’o clock, 8’o clock , 12’o clock and 10’o clock?</p> <p>Practise writing <b>o’clock</b>                      Choose one day in the week to write the times and things you do throughout that day.                      (See sheet)</p>	Spring	Summer	Autumn	Winter
Spring	Summer				
Autumn	Winter				

	<p>Telling the time to half past the hour.</p> <p>If the minute (long) hand is on the 6 it is half past the hour, half way around the clock.</p> <p>Can you make a clock outside using pebbles or stones? Each pebble/stone can represent a number. If you can, you could draw the number on each pebble/stone with chalk etc. Then collect 2 sticks to represent the minute (long) hand and the hour (short hand).</p> <p>Can you make O'clock and half past times?</p> <p>Purple Mash- Telling the time quiz- O' Clock and half past</p>
English	<p><b>All</b></p> <ul style="list-style-type: none"> <li>• Read/listen to the story Rainbow Fish by Marcus Pfister there are various different readings of it on youtube – this is an animated version- <a href="https://www.youtube.com/watch?v=tU5ot9R2p6A">https://www.youtube.com/watch?v=tU5ot9R2p6A</a></li> <li>• Create your own under the sea scenes- draw and label some of the creatures that might share the ocean with Rainbow Fish</li> <li>• Create your own Guess who cards for different sea creatures - Can you write a description of a sea creature for someone in your house to guess- using the same format from our animal exploration last week</li> <li>• Can you create a set of story sequencing cards to retell the story of the Rainbow Fish in the right order? I have attached the first one to start you off, can you draw a picture and write a sentence to create 5 more cards and then use them to retell the story to someone in your house.</li> <li>• Remember to read daily/share stories at home. Don't forget the Oxford Owl website is great for accessing lots of books at the right reading band for your child - <a href="http://www.oxfordowl.co.uk">www.oxfordowl.co.uk</a> and you can borrow books from the SLS website too for reading for pleasure</li> </ul> <p><b>Year R-</b></p> <ul style="list-style-type: none"> <li>• Look out for the To Do's on Purple Mash for phonics revision</li> <li>• Read and draw sheet below</li> </ul> <p><b>Year 1-</b></p> <ul style="list-style-type: none"> <li>• Look out for the "To Do's" on Purple mash to revise some of our phonic sounds</li> <li>• Contractions revision using matching pair cards below</li> </ul>
Science/Understanding the World	<p><b>Fish</b></p> <p>Can you find a variety of fish pictures and see how many different shapes. Sizes and coloured fish there are. Fish live in water, in the sea/lake/pond/canal. Different types of fish live in different types of water.</p> <p>Purple Mash- Fish</p> <p style="padding-left: 40px;">The Fishing Game</p> <p style="padding-left: 40px;">Fish Tank</p> <p>Revisit this link to remind yourself what fish are. <a href="https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zxgq2hv">https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zxgq2hv</a></p> <p>Can you create a painting of 20 fish in different colours using your thumb print for the bodies and a finger print for the tails? Can you print them swimming in different directions?</p> <p>If you draw and colour a large fish on an A4 piece of paper and then cut it into large pieces, see if you can put the pieces back together like a jigsaw to make the picture again.</p> <p>What other animals have scales? Choose one of these animals and compare all the similarities and differences between these 2 animals that you can think of. There is a table below to help you.</p>

Art/Expressive arts and design	Can you create your own Rainbow Fish? There are some ideas below to help.
Music/Expressive arts and design	Can you learn the 'Slippery Fish' action song? Make up your own actions to go with the song. <a href="https://www.bing.com/videos/search?q=fish+songs+for+kids&amp;docid=607996622498629639&amp;mid=F62DFECA5ED62AFC3FBDF62DFECA5ED62AFC3FBD">https://www.bing.com/videos/search?q=fish+songs+for+kids&amp;docid=607996622498629639&amp;mid=F62DFECA5ED62AFC3FBDF62DFECA5ED62AFC3FBD</a>
PSHE/Personal, social & emotional development	Healthy Hugs We can help 'Rosie the Ragdoll' learn a different way of meeting and greeting her friends during COVID-19 without touching each other. We will begin by recognising and understanding different non-verbal gestures to communicate. From this, we can practise communicating a positive message through gestures. By the end, we will have a sequence of gestures to share with our friends and an alternative way for Rosie to greet her friends, where she can still connect with her friends but in a safer manner. Click on the link to help Rosie. <a href="https://classroom.thenational.academy/lessons/healthy-hugs/activities/2">https://classroom.thenational.academy/lessons/healthy-hugs/activities/2</a>

## Story sequencing The Rainbow Fish

1.		2.	3.
Once upon a time there was a fish called Rainbow Fish who was the most beautiful fish in the ocean.			
4.	5.	6.	

Create your own Rainbow Fish ideas



## Year 1 contractions

1. Cut out the cards and place them randomly face down on a table
2. Take it in turns to choose 2 cards. If they match keep them
3. The winner is the person who has managed to collect most cards at the end of the game

we will	he is	I'll	isn't	she'll
they are	I am	do not	you are	I will
she will	is not	you're	he's	they're
did not	don't	we'll	I'm	didn't

Year R phonic revision


Can you read the words and draw the right picture for each one?

A big red box	
A cup of coffee	
A farmer with a sheep	
A stamp on a letter	
A green tree	

Can you compare a fish with another animal that has scales?

The animal I have chosen to compare with a fish is a

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	 Fish	<hr/>
Similar	<ul style="list-style-type: none"><li>•</li><li>•</li></ul>	
different	<ul style="list-style-type: none"><li>•</li><li>•</li></ul>	

Complete the table to show the times you do things during the day.

Activity	Time
