



Robin Class Home Learning

English (Reading)



Don't forget you can also use the SLS website for reading books ☺

Please complete the following tasks:

The way that we read has a big impact on our audience. There are three important things to consider when you are reading a poem:

Tone is the way we use **expression** in our voice to communicate **emotion** and set the scene.

Intonation is the **pitch** and **rhythm** of how we speak. For example, when we read *The Highwayman*, we might want to read the line "Tlot-tlot; tlot-tlot" with the rhythm of a horse's trot.

Pace is the **speed** at which we read. This can tell the reader about the speed or emotions of a scene.

1. Choose one stanza from *The Highwayman*. Look at what it is saying and annotate with how it needs to be read using tone, intonation and pace.
2. Read the stanza from the poem to someone else. Ask them to jot down three words to describe the atmosphere they felt as you were reading. Is this the atmosphere you were trying to create?

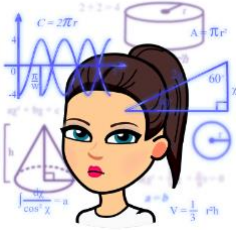


English (Writing)

Please complete the following tasks:

1. Using a different coloured pen or pencil, edit your narrative poem from last week.
2. Read your poem aloud to someone else thinking about your tone, intonation and pace.

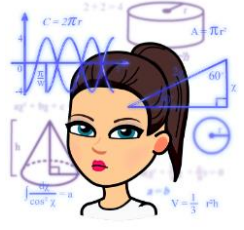




Maths

Please complete the following tasks:

1. Please watch and complete the tasks in these videos from the National Oak Academy on measure.



<https://classroom.thenationalacademy/lessons/measures-choosing-appropriate-measures>

<https://classroom.thenationalacademy/lessons/measures-converting-between-mm-and-cm>

<https://classroom.thenationalacademy/lessons/measures-converting-between-cm-and-m>

<https://classroom.thenationalacademy/lessons/measures-capacity-and-mass>

<https://classroom.thenationalacademy/lessons/measures-solving-measures-problems>

Geography

Please complete the following tasks:

Where in your house is the riskiest place to be if there was a volcanic eruption or an earthquake?

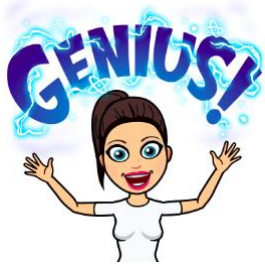
1. Look back at your list of primary and secondary effects from last week and use it to identify the risks you might face if there was a volcanic eruption or an earthquake in Hampshire.
2. Now you have identified the risks, think about how you can protect yourself from each risk. For example, if a risk is falling debris then a good way to protect yourself might be to find something to hide under.
3. Choose four places in your house or garden and create a table that will help you to score (1-10) each place for safety.

Here is an example:

	Lounge	Garden	Kitchen	Bedroom
Something to hide under				

First aid kit nearby				
Access to clean water				

4. Complete your investigation and write a short paragraph about which place in your house is the safest to be in the event of a volcanic eruption or an earthquake in Hampshire! 😊

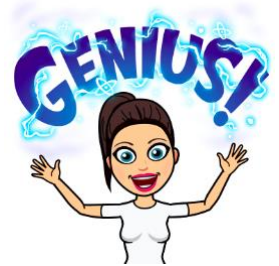


DT

Please complete the following tasks:

1. Look back at your work on linkages and pivots. Using the instructions and ideas provided have a go at creating some different mechanisms. There are four to choose from (attached as a separate document).

Don't forget to send me pictures of your mechanisms 😊



PSHE

Please complete the following tasks:

We are focusing on well-being and being kind to yourself, here are some ideas!



1. Enjoy the sunny weather
2. Play a family game (could be with one family member or your whole family)
3. Cook your favourite meal
4. Enjoy some mindfulness colouring



