

**Topic - Animals**

Big enquiry question for this half term- What is it like to live in a zoo?

\*May we remind you that you can continue to put photographs and descriptions of any activities you are doing at home during this time. It will be lovely to share with the class at a later date.

Subject/area	Activities
Maths	<p><b>YR-</b> Confidence with numbers to 10.</p> <p>Grouping and sharing , There are 5 lessons that you can look at to help you with grouping and sharing.</p> <p>Lesson 1 <a href="https://www.thenational.academy/reception/maths/understanding-the-concept-of-equal-groups-reception-wk2-1">https://www.thenational.academy/reception/maths/understanding-the-concept-of-equal-groups-reception-wk2-1</a></p> <p>Lesson 2 <a href="https://www.thenational.academy/reception/maths/sharing-objects-into-equal-groups-reception-wk2-2">https://www.thenational.academy/reception/maths/sharing-objects-into-equal-groups-reception-wk2-2</a></p> <p>Lesson 3 <a href="https://www.thenational.academy/reception/maths/pairs-of-legs-exploring-counting-in-pairs-reception-wk2-3">https://www.thenational.academy/reception/maths/pairs-of-legs-exploring-counting-in-pairs-reception-wk2-3</a></p> <p>Lesson 4 <a href="https://www.thenational.academy/reception/maths/counting-in-equal-groups-reception-wk2-4">https://www.thenational.academy/reception/maths/counting-in-equal-groups-reception-wk2-4</a></p> <p>Lesson 5 <a href="https://www.thenational.academy/reception/maths/investigating-what-can-be-shared-into-equal-groups-and-what-happens-when-things-cant-reception-wk2-5">https://www.thenational.academy/reception/maths/investigating-what-can-be-shared-into-equal-groups-and-what-happens-when-things-cant-reception-wk2-5</a></p> <p>Game -'Buds Number Garden' <a href="https://www.bbc.co.uk/bitesize/topics/zjkphbk/articles/zd4b382">https://www.bbc.co.uk/bitesize/topics/zjkphbk/articles/zd4b382</a></p> <p><b>Y1-</b> Numbers to 100</p> <p>*Can you remember how to count to 100 in multiples in tens? 10, 20, 30, 40, 50, 60. 70. 80. 90.100. Well done!</p> <p>There are 5 lessons that you can look at to help you with numbers to 100</p> <p>Lesson 1 <a href="https://www.thenational.academy/year-1/maths/to-recognise-read-and-write-numbers-to-100-year-1-wk3-1">https://www.thenational.academy/year-1/maths/to-recognise-read-and-write-numbers-to-100-year-1-wk3-1</a></p> <p>Lesson 2 <a href="https://www.thenational.academy/year-1/maths/to-explore-the-components-of-numbers-within-100-year-1-wk3-2">https://www.thenational.academy/year-1/maths/to-explore-the-components-of-numbers-within-100-year-1-wk3-2</a></p> <p>Lesson 3 <a href="https://www.thenational.academy/year-1/maths/to-explore-the-components-of-numbers-within-100-year-1-wk3-3">https://www.thenational.academy/year-1/maths/to-explore-the-components-of-numbers-within-100-year-1-wk3-3</a></p>

	<p>Lesson 4  <a href="https://www.thenational.academy/year-1/maths/to-apply-knowledge-of-number-bonds-year-1-wk3-4">https://www.thenational.academy/year-1/maths/to-apply-knowledge-of-number-bonds-year-1-wk3-4</a></p> <p>Lesson 5  <a href="https://www.thenational.academy/year-1/maths/to-find-one-more-or-one-less-and-ten-more-or-ten-less-year-1-wk3-5">https://www.thenational.academy/year-1/maths/to-find-one-more-or-one-less-and-ten-more-or-ten-less-year-1-wk3-5</a></p> <p>You can use your 100 square to help with counting on and back in tens.</p>
English	<p><b>All</b>  Read/listen to the story of Rumble in the Jungle by Giles Andreae. The story is available through libraries online or through Youtube -  <a href="https://www.youtube.com/watch?v=D2-O1LkCzpM">https://www.youtube.com/watch?v=D2-O1LkCzpM</a></p> <ul style="list-style-type: none"> <li>• Talk about the words that rhyme in the story</li> <li>• Discuss what it might be like in a jungle- with someone in your family talk about the kinds of animals you might see in a jungle. What is your favourite jungle animal and why?</li> <li>• On Purple Mash use the “2 paint a picture” to do to draw a jungle scene</li> <li>• Use the attached backpack template- think of 4 things you would pack in your backpack to go on a jungle expedition and write why you would take each one</li> <li>• Remember to read daily/share stories at home and carry on with your Storywings if you have not yet completed it. Don't forget the Oxford Owl website is great for accessing lots of books at the right reading band for your child - <a href="http://www.oxfordowl.co.uk">www.oxfordowl.co.uk</a> and you can borrow books from the SLS website too for reading for pleasure</li> </ul> <p><b>Year R-</b> Phonics focus on letter names and alphabetical order- see below</p> <p><b>Year 1-</b> spelling work on the days of the week – see below</p>
Science/Understanding the World	<p>Can you think of all the ways that animals are different/similar to plants?  There are many different groups of animals- mammals, birds, fish, reptiles, amphibians, insects. Humans are animals.  Have a look at these video clips throughout the week to recognise the different animals in each group.</p> <p>What are mammals? <a href="https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zp92xnb">https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zp92xnb</a></p> <p>What are amphibians?  <a href="https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zc6br82">https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zc6br82</a></p> <p>What are birds?  <a href="https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zyd6hyc">https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zyd6hyc</a></p> <p>What are fish?  <a href="https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zxgq2hv">https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zxgq2hv</a></p> <p>What are reptiles?  <a href="https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zp9pfg8">https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zp9pfg8</a></p> <p>What are minibeasts?  <a href="https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/z9fkwmn">https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/z9fkwmn</a></p> <p>Can you find any minibeasts in your garden? Purple Mash- set task '2 Count'  Can you make a graph showing what minibeasts you have found in your garden?</p>

	<p>Can you construct an insect? Click on the lesson link to help you.  <a href="https://www.thenational.academy/year-1/foundation/to-make-insects-using-natural-materials-year-1-wk4-5#slide-2">https://www.thenational.academy/year-1/foundation/to-make-insects-using-natural-materials-year-1-wk4-5#slide-2</a></p> <p>If you have any farm, jungle, sea animals etc, can you sort them into the different groups? You can always draw 2 animals from each group.</p> <p><b>Challenge:</b>  See if you can recognise which group a given animal would belong to by the end of the week.</p> <p>Purple Mash- Minibeast captions  Paint Projects- Minibeast</p>
History/Geography/Understanding the World	Can you find out where different jungles are in the world? Draw a scene from one of them with some of the animals that can be found there.
RE/ Understanding the World	We are thinking now about Who was Jesus? What do we know about him? What did he do? How do we know about him? Talk through your ideas with a member of your family and perhaps draw a picture of Jesus and annotate it with your thoughts on these questions
Art/Expressive arts and design	Use any toy animals you might have or any of your toys/ everyday items. Position them outside on a sunny day and draw their shadows, then create your own jungle scenes using them.
Music/ Expressive arts and design	<p>Can you learn this action song and make up your own tune?  ‘Animal Noises’</p> <p>I’m bleating in the meadow, the meadow, the meadow,  I’m bleating in the meadow, yes I am a sheep.</p> <p>I’m purring in the sunshine, the sunshine, the sunshine,  I’m purring in the sunshine, yes I am a cat.</p> <p>I’m hissing in the jungle.....  Yes I am a snake.</p> <p>I’m clucking in the farmyard.....  Yes I am a hen.</p> <p>I’m croaking on a lily pad.....  Yes I am a frog.</p> <p>Can you make up some of your own verses ?</p>
PSHE/Personal, social & emotional development	<p>Can you name the different feelings you can think of and make a face that shows that feeling? Happy, sad , excited, worried etc.  Can you now say when you might feel these feelings.  ‘ I feel happy when.....’  Can you act out a feeling for others to guess?  Draw a picture to show you being happy/ worried / excited and show what would make you feel this feeling.</p>

Draw and label things I would take in my backpack on an expedition to the jungle- giving reasons for the items I would take



### Year R phonics

Over the next few weeks' part of our phonic focus will be revising and consolidation the letter names and alphabet order and matching upper and lower case letters. Any work you could do at home to reinforce this such as cutting up the letter sequences below and seeing if your child can order them and then match the upper and lower case would be very beneficial. We have also attached some bingo sheets for a family bingo game using the letter names.

A	B	C	D	E	F	G
H	I	J	K	L	M	N
O	P	Q	R	S	T	U
V	W	X	Y	X		

a	b	c	d	e	f	g
h	i	j	k	l	m	n
o	p	q	r	s	t	u

v	w	x	y	z		
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Letter name bingo sheets

m	t	y
e	s	w
g	o	a

d	t	q
r	f	k
z	l	a

e	u	i
p	a	v
z	c	m

k	t	p
e	f	j
h	o	n

w	f	p
e	v	m

j

x

n

**Year 1 spellings**

We are moving on to spelling the days of the week now. This week can you practice all the days of the week and keep a diary for a week writing a sentence for something you have done on each day. Remember to use a capital letter at the start of your sentences, use a full stop at the end of them, leave spaces between your words and try and write joined up.

**Spellings**

Monday	Tuesday	Wednesday
Thursday	Friday	Saturday
Sunday		

**Weekly diary**

Monday	
Tuesday	
Wednesday	
Thursday	
Friday	
Saturday	
Sunday	



