

All

- Read/listen to the story Dear Zoo by Rod Campbell there are various different readings of it on youtube
- <https://www.youtube.com/watch?v=rudDGRQ9QGA>
- In this version you could sing along to the story – <https://www.youtube.com/watch?v=Kzl9lyeMWto>
- Write a letter to the zoo to ask for a pet- which one would you like? Don't forget to start your letter with "Dear" and end it with "Love from"
- Think about our enquiry question –With someone in your house discuss the purpose of a zoo- what are they for? What would it be like to live in one? How can we find out?
- Look at examples of different zoos online- on the Edinburgh zoo site you can watch the live web cams for the tigers, pandas, koalas and penguins - <https://www.edinburghzoo.org.uk/webcams/panda-cam/>
- Write about your own experiences of visiting a zoo- which animals did you see? Which were your favourite?
- Create your own Guess who cards for different animals - Can you write a description of an animal for someone in your house to guess- there are two attached of my favourite animals an example for you to follow
- The book contains lots of adjectives- *jumpy, fierce* etc. Look at the attached pictures of each animal and think of other adjectives to describe them.
- Could you write a sequel to the book, which involves someone asking for something but each time they receive a gift, there is something 'wrong' with it?
- Remember to read daily/share stories at home. Don't forget the Oxford Owl website is great for accessing lots of books at the right reading band for your child - www.oxfordowl.co.uk and you can borrow books from the SLS website too for reading for pleasure

Year R-

- Look out for the To Do's on Purple Mash for phonics revision

Year 1-

- Look out for the "To Do's" on Purple mash to revise some of our phonic sounds
- Revise suffixes using the attached Fortune teller

Theme- Zoo animals

Why do we have zoo's?

They are places where we are able to see animals that we may never get to see in the wild. In a zoo, animals are given artificial homes, which try to replicate what is found in nature. Zoo's are also very important places to help keep animals that are endangered, safe and they can have babies to keep the species alive. Some young animals that are born in a zoo, are taken back to where they came from and set free back into the wild.

In 'Dear Zoo', there were some animals that live in Africa. You might see some of these animals on a safari.



	<p>Can you use different coloured paper to make 1 or more of these animals?</p> <p>Purple Mash Can you write a fact sheet on safari animals? You could choose 1 animal a day to research and write a simple description of what they look like, what they eat and where they live. Create your own antelope. Year 1- Discuss what an vertebrate and an invertebrate animal is. (Animals that do/ not have a backbone). Are we vertebrates? Can you feel your backbone? Can you look at some animal pictures and see if you think they have a backbone or not? Try the Purple Mash quiz to see if you can group the animals as to whether they have a backbone or not. Good luck!</p> <p>Visit a zoo on Purple Mash by clicking on ‘Mini Mash’, then ‘Enter Mini Mash’. Click on the map icon on the left- hand corner of the screen, which is ‘Simple City’, then click on the ‘Zoo’ picture. You will find some activities relating to the zoo.</p>
Art/Expressive arts and design	Paint/draw a picture of your favourite animal/s- you could also do the To do on Purple Mash for this
Geography/Understanding the World	Investigate which parts of the world each type of animal lives. A world map is attached for you – can you draw the animals from the book on it where they can be found in the wild? Or you could cut out the ones attached and stick them onto the world map.
Music/ Expressive arts and design	<p>Can you learn this jungle action song ? You can make up your own tune?</p> <p>Jing-a-jing-a-jungle, Jing-a-jing-a-jungle Caterpillars, caterpillars, crawling through the trees. Jing-a-jing-a-jungle, Jing-a-jing-a-jungle Sing a song of jungalese.</p> <p>Jing-a-jing-a-jungle, Jing-a-jing-a-jungle Butterflies, butterflies, flying through the trees. Jing-a-jing-a-jungle, Jing-a-jing-a-jungle Sing a song of jungalese.</p> <p>Jing-a-jing-a-jungle, Jing-a-jing-a-jungle Monkey’s, monkey’s, leaping through the trees. Jing-a-jing-a-jungle, Jing-a-jing-a-jungle Sing a song of jungalese.</p> <p>Jing-a-jing-a-jungle, Jing-a-jing-a-jungle Snakes, snakes, gliding through the trees. Jing-a-jing-a-jungle, Jing-a-jing-a-jungle Sing a song of jungalese</p> <p>Can you make actions to go with the song? Can you add any more animals to your song and make actions to go with them?</p>
PSHE/Personal, social & emotional development	<p>Can you deal with your feelings in a positive way?</p> <p>Think of the song ‘If You’re Happy and You Know it Clap Your Hands.....’. Can you think of other verses to show other feelings? Eg ‘ If you’re sad and you know it, sing a song...’ ‘If you’re excited and you know it jump up and down....’ etc. How many different feelings can you think of? Can you make a face to show that feeling? Use the attached Emotion Wheel to think about how the children in the pictures might be feeling and what might have happened to them to make them</p>

	look as they do. Using the pictures, can you decide what feeling you want to talk about and what made you feel like that? 'I feel..... when....'
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Guess which animal I am

I sleep for at least 18 hours a day

I live in trees in Australia

I only eat eucalyptus leaves

I am a.....



I move very slowly

I live in jungles in Central and South America

I hang upside down in trees

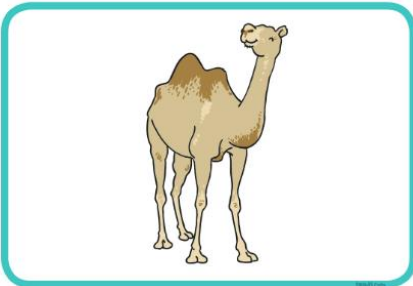
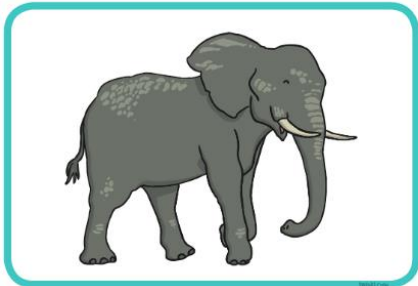
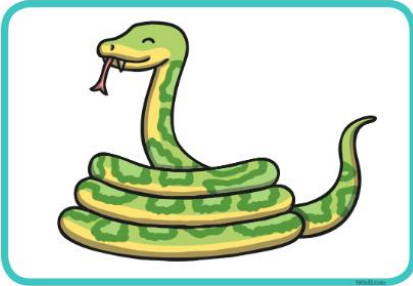
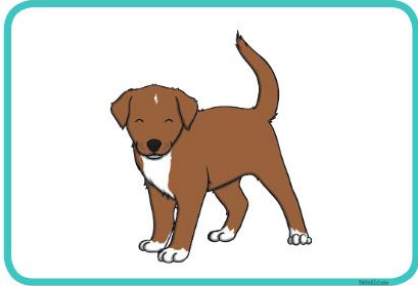
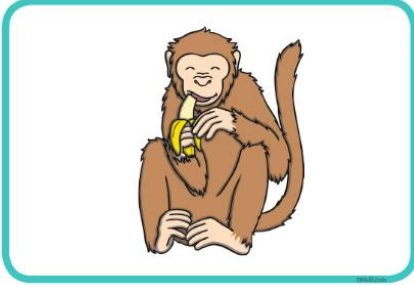
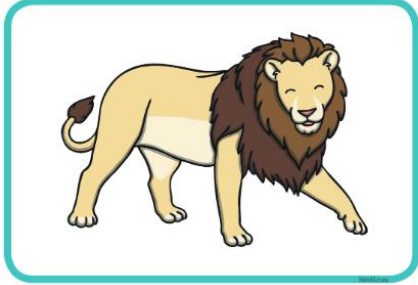
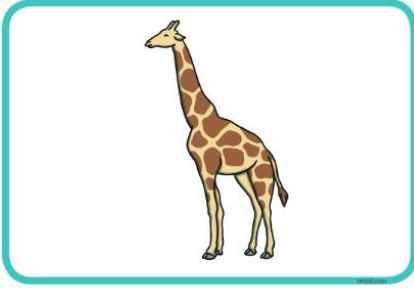
I am a.....



World map



Animal cards from Dear Zoo

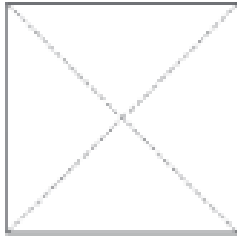


Year 1 Suffixes

-ing, -ed, -er and -est Fortune Teller

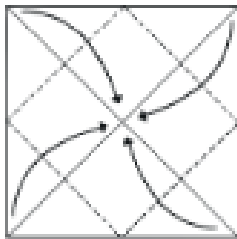
Instructions

①



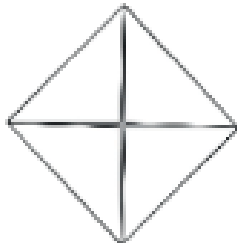
With pictures face down, fold on both diagonal lines. Unfold.

②



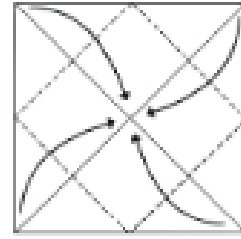
Fold all four corners to the centre.

③



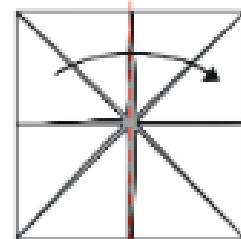
Turn paper over.

④



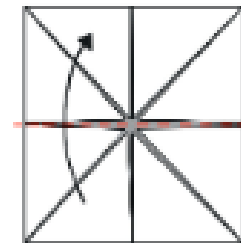
Once again, fold all corners to the centre.

⑤



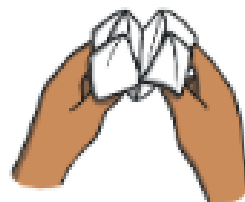
Fold paper in half and unfold.

⑥



Fold in half from top to bottom. Do not unfold.

⑦



Slide thumbs and forefingers under the squares and move the fortune teller back and forth to play.

