**Home Learning – Puffins – Week 12**

Hi Puffins,

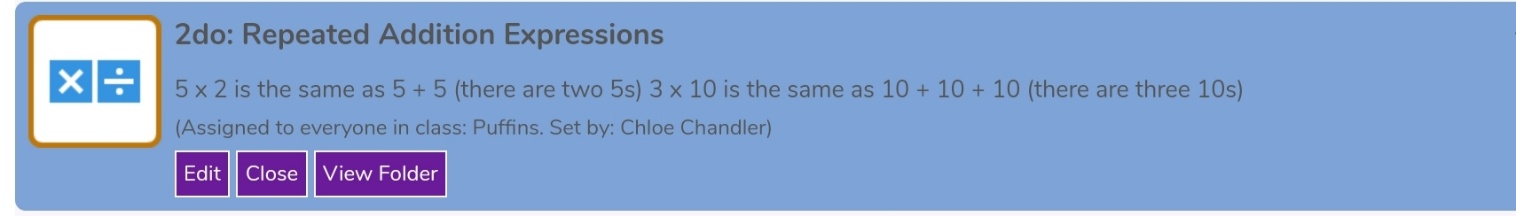
I hope you and your families are all keeping safe and well. Here is the home learning for week 12. The sheets from this pack can be stuck into homework books if you wish.

**Purple Mash 2Dos:**

Phonics – a-e, e-e, i-e (click the speaker to sing along with Miss Chandler)

Song of Sounds Stage 2: <https://m.youtube.com/watch?v=6UQHdBMLk-M>

Song of Sounds Stage 3: <https://m.youtube.com/watch?v=Gwluz7yHW0g>

Maths – Repeated Addition

**MyMaths Timetable**

Week 11: Place Value tens and ones

Week 12: Number bonds to 10 and 20

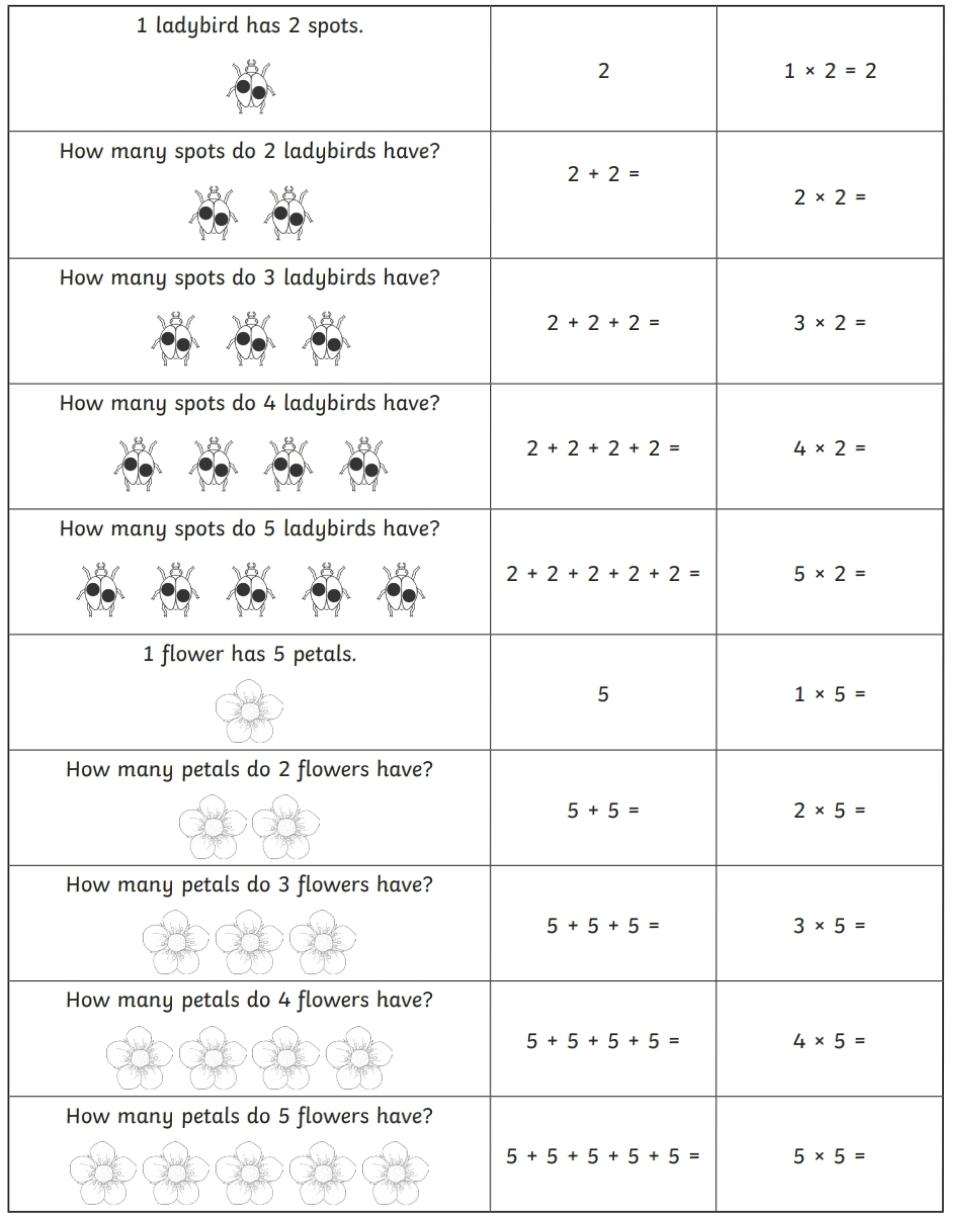
Week 13: Commutativity: Multiplication

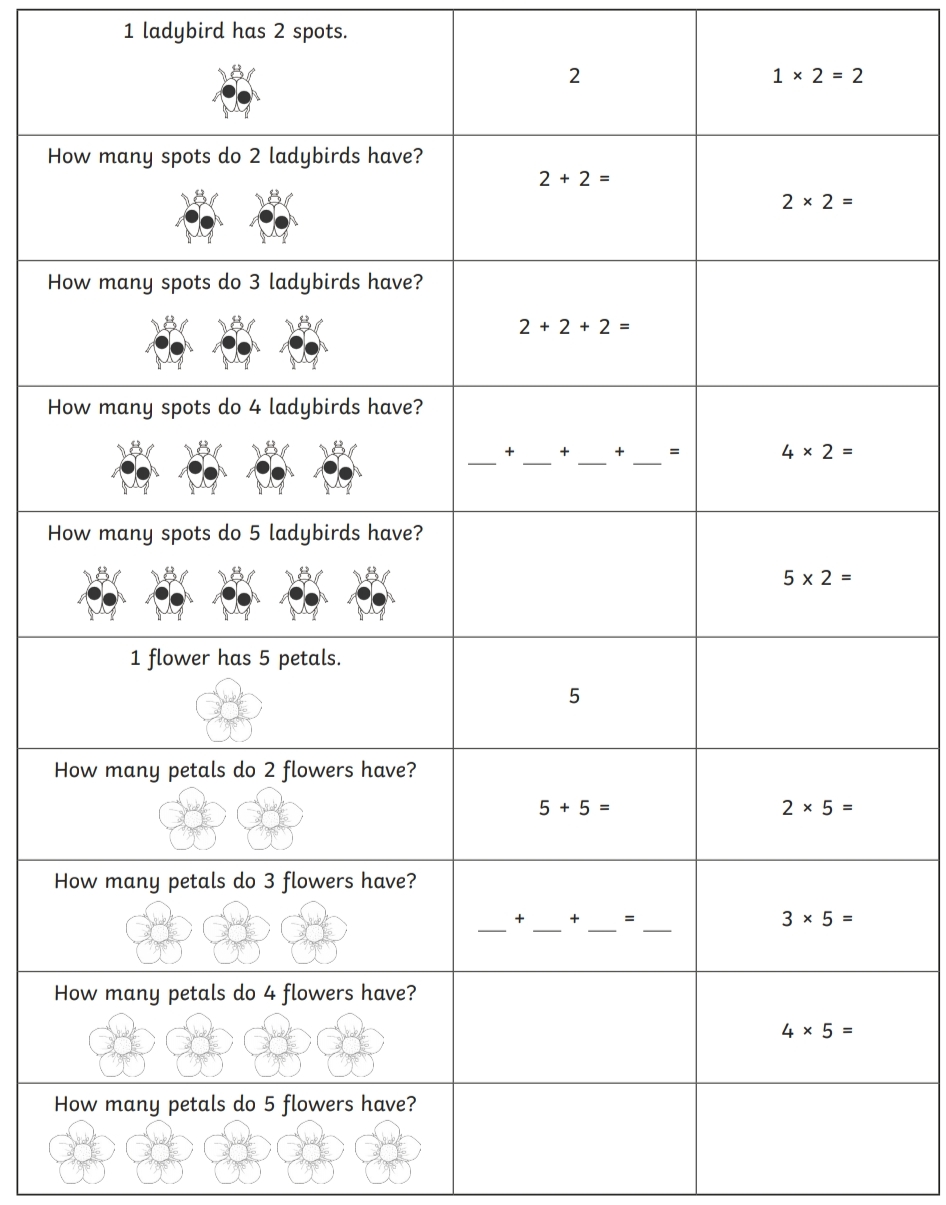
Week 14: Mixed Tables 2, 5, 10

Week 15: Patterns and Sequences

**Maths – Multiplication as Repeated Addition**

BBC Bitesize (repeated addition Teaching Video): <https://www.bbc.co.uk/bitesize/articles/zn7kwty>

**Year 1**

**Year 2**

Addition Methods +

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | [Image result for long addition under 100](https://www.google.com/url?sa=i&url=https://www.mathematics-monster.com/lessons/long_addition.html&psig=AOvVaw2Cu30b0ZNg53fC7bYAqpSa&ust=1582804232168000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCICIkbKT7-cCFQAAAAAdAAAAABAE) | [Image result for jumps number line](https://www.google.com/url?sa=i&url=http://www.sineofthetimes.org/exploring-factor-rainbows/&psig=AOvVaw3plAXsr5qIqcjN4wkgZKQE&ust=1582804056122000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCMCQpd6S7-cCFQAAAAAdAAAAABAE) | [Image result for bar model](https://www.google.com/url?sa=i&url=https://supportingmaths.wordpress.com/tag/representation/&psig=AOvVaw1XFud-WL0x6wRMH_dHVDZE&ust=1582804444855000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCODN4ZeU7-cCFQAAAAAdAAAAABAK) |  |

Choose a method to add and write in your homework book:

5 + 5 + 5 = 2 + 2 + 2 + 2 = 10 + 10 + 10 =

Subtraction Methods -

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | [Image result for long addition under 100](https://www.google.com/url?sa=i&url=https://www.mathematics-monster.com/lessons/long_addition.html&psig=AOvVaw2Cu30b0ZNg53fC7bYAqpSa&ust=1582804232168000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCICIkbKT7-cCFQAAAAAdAAAAABAE) | [Image result for jumps number line](https://www.google.com/url?sa=i&url=http://www.sineofthetimes.org/exploring-factor-rainbows/&psig=AOvVaw3plAXsr5qIqcjN4wkgZKQE&ust=1582804056122000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCMCQpd6S7-cCFQAAAAAdAAAAABAE) | [Image result for bar model](https://www.google.com/url?sa=i&url=https://supportingmaths.wordpress.com/tag/representation/&psig=AOvVaw1XFud-WL0x6wRMH_dHVDZE&ust=1582804444855000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCODN4ZeU7-cCFQAAAAAdAAAAABAK) |  |

Choose a method to take away and write in your homework book:

20 – 3 – 2 = 34 – 4 – 2 = 69 – 11 – 8 =

|  |  |  |
| --- | --- | --- |
|  |  | [Image result for array dots](https://www.google.com/url?sa=i&url=https://www.oerafrica.org/FTPFolder/guyana/CCTI%20CD/CCTI%20CD/webs/psmaths/lotsofsquares.htm&psig=AOvVaw34Aum4GRGOX7kUbFzGbBo-&ust=1582805127585000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCLjCkN2W7-cCFQAAAAAdAAAAABAR) |

Multiplication Methods x

Choose a method to multiply and write in your homework book:

Write 5 + 5 + 5 + 5 = as a multiplication sentence \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Write 2 + 2 + 2 = as a multiplication sentence \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Write 10 + 10 + 10 + 10 + 10 = as a multiplication sentence \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |
| --- | --- |
|  | [Image result for times equal groups](https://www.google.com/url?sa=i&url=https://mathskills4kids.com/multiplication-practice.php&psig=AOvVaw14oGIO7CS7w26eDF7MwX8B&ust=1582804971806000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCKCD4pKW7-cCFQAAAAAdAAAAABAE) |

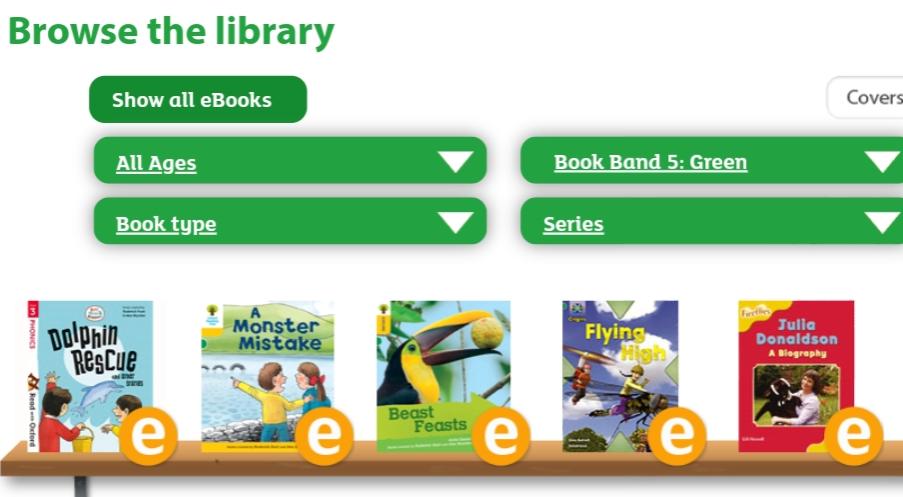
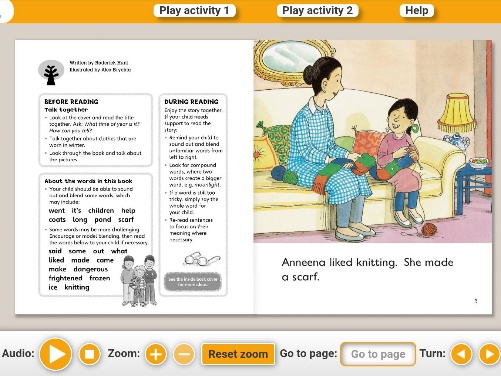
Division Methods how many in each group?

Choose a method to divide and write in your homework book:

25 ÷ 5 = 60 ÷ 10 = 12 ÷ 2 =

**English**

Reading:

* Oxford Owl books <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

Filter by book band colour

* Phonics 2Do on Purple Mash
* Re-read sentences to practice fluency and expression
* Highlight phonic sounds when reading
* Ask/answer comprehension questions about a book
* Read books, magazines, shopping lists, signs, subtitles, recipes
* Phonic games and activities - [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk) (phase 3-5 sounds).

Writing:

* Write spellings in sentences
* Remember: full stops, capital letters, finger spaces, handwriting

Spelling:

* Spellings – write in sentences
* Spellings – speed write (children have 1 minute to write one spelling word as many times as they can)
* Spellings – word search (template below)

Below are ALL the spellings for KS1. Please practice the highlighted words for this week.

|  |  |  |  |
| --- | --- | --- | --- |
| KS1 Spellings  Year 1 Year 2 | | | |
| the  a  do  to  today  of  said  says  are  were  was  is  his  has  I  you  your  they  be  he  me  she | we  no  go  so  by  my  here  there  where  love  come  some  one  once  ask  friend  school  put  pull  full  house  our | door  floor  poor  because  find  kind  mind  behind  child  children  wild  climb  most  only  both  old  cold  gold  hold  every  everybody  even  great  break  steak  pretty  beautiful  after  fast  past  last | father  class  grass  pass  plant  path  bath  hour  move  prove  improve  sure  sugar  eye  could  would  should  who  whole  any  many  clothes  busy  people  water  again  half  money  Mr  Mrs  Parents  Christmas |

**Spelling Tests**

Year 1: You will have a spelling test in school

Year 2: I will create weekly Spelling Test videos on Google Classroom.



Blank word search for spellings:

My Words Search

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |

Words hidden in my word search

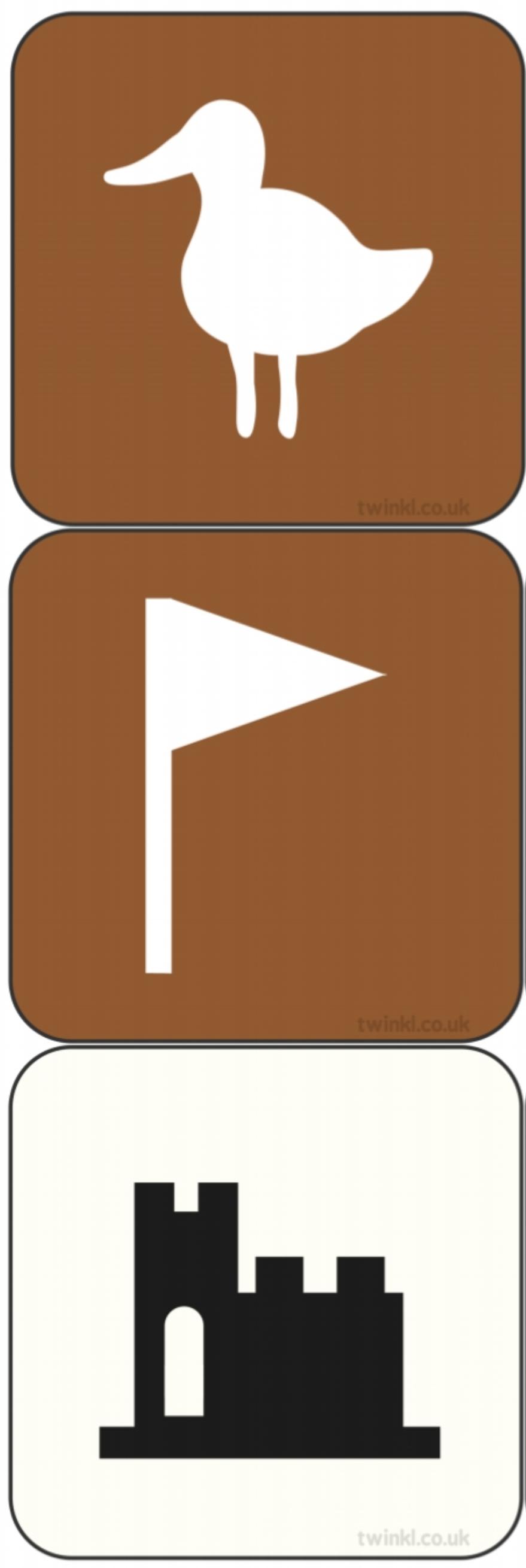
|  |  |  |
| --- | --- | --- |
|  |  |  |
|  |  |  |

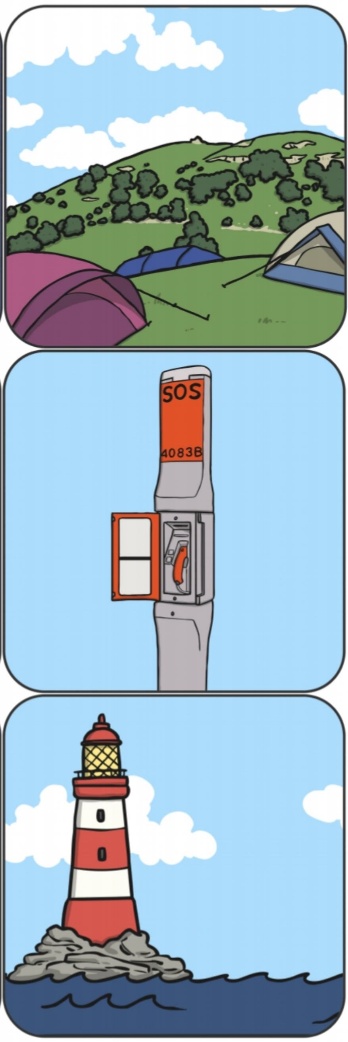
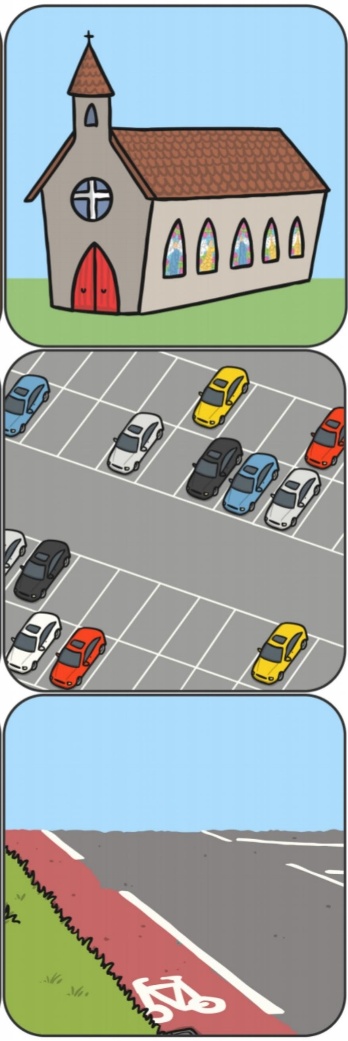
**Geography – Matching OS Map Symbols**

**Remember: A symbol on a map represents the location of human and physical features**

Cut out and match each symbol with the correct picture. You will use some of these symbols next week to make your own map.

Extension task: Research other symbols local to where you live.





**Useful websites**

All Subject Areas:

[www.purplemash.com](http://www.purplemash.com)

Support videos and daily lessons -<https://www.bbc.co.uk/bitesize/primary>

Online lessons - <https://www.thenational.academy/online-classroom/>

English:

Oxford Owl - <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

KS1 SATs - <https://www.gov.uk/government/publications/key-stage-1-tests-2019-english-reading-test-materials>

Phonics Revision - [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)

Maths:

KS1 SATs - <https://www.gov.uk/government/publications/key-stage-1-tests-2019-mathematics-test-materials>

Homework site - <https://www.mymaths.co.uk/>