**Wrens- Home learning week 2**

**Year R English**

* Create some non- fiction fact cards about dinosaurs using the facts we have found out about them- draw dinosaurs and use your sounds to write about them.
* Draw a different dinosaur a day- write a sentence about it to make your own dinosaur book
* Read to an adult daily and complete your storywings if you have not already done so
* Use the phonics play website (free to use) and play some of the games from Phases 2 and 3

**Year 1 English**

* Create some non- fiction fact cards about dinosaurs using the facts we have found out about them- remember to use a capital letter for the start of a sentence, full stop at the end and join up your writing
* Draw a different dinosaur a day- write about it to make your own dinosaur book
* Create a story map to write your own story about a dinosaur- draw and plan the story map first- think about what will happen in the beginning, middle and end then from your plan write the story. Focus on capital letters, full stops, joined up writing and using the conjunction*s and but so next then* to link sentences.
* Use phonics play website to practice real and alien words- games from Phase 4 and 5
* Read to an adult daily and complete your storywings if you have not already done so.

**Year R maths**

* Practice taking away from any number to 10 and recording in a number sentence 10-3= \_\_\_\_
* Roll 2 dice or choose 2 numbers between 0 and 10/20. Put the largest number first and take away the smaller number. Record as a number sentence.
* Create repeating patterns using different objects (coins, fruit, beads etc) How many different things can you find to create a pattern with?

**Year 1 maths**

* Adding on from a 2 digit number (use 100 squares or number track to help) and record the number sentences 24+3= 27+2= etc
* Create repeating patterns using different objects (coins, fruit, beads etc)
* Roll 2 dice and make a 2 digit number with then (24/ 42) etc. Roll then again and create another 2 digit number. Write out the largest number you have made first and then take away the smaller number. Record the number sentences. Use a number line/ number square to help if you need to.

**Other subjects - RE- Year R and Year 1**

* Think about the different ways people celebrate Easter – egg hunts, etc. Have your own egg hunt at home- around your house/garden. Can you make your own map to show a route to find the eggs or create some clue cards to give people a clue where they might be hidden?
* Create an Easter book that retells the Easter story in order
* Do some Easter baking- make a cake/ Easter biscuits/ chocolate crispie nests.

**Understanding the world/Science**

* In conclusion to our topic on dinosaurs, we have been talking about the term ‘extinct’ and ‘endangered’ animals. Discuss what these terms mean. What animals are endangered in our world now? Draw and label two of these. How can we help to protect these animals in the future and what is being done now? (Talk about conservation and zoos like Marwell etc.

**Art**

* Design your own front cover for a fiction story about a dinosaur. What would be the title? You can use paint, pencils or felt tip pens.